

3rd Quarter Training Event Catalogue January – March 2018/FY 2017 – 2018

The Onslow County Partnership for Children appreciates your interest in the trainings contained in this catalogue. Training Registration Practices and Procedures are listed below for your convenience.

What's New in the Early Care and Education Community?

- **Friendly Reminder: There is now a \$5.00 administrative fee for any Training Transcripts and/or replacement Training Certificate(s) requests received by our office.**
 - If you would like to request copies of your training records or need a replacement certificate for a training you successfully completed, please complete a **Training Records Release Form**, by stopping by our office or via our website at: <http://www.onslowkids.org/training>.
- Please note the time and location for **Beginning Fire Safety** Training sessions. Trainings are held at the Jacksonville Department of Public Safety Building in the EOC, located at 200 Marine Blvd, from **7:00pm – 8:30pm** for this quarter.
- **Frequently Asked Questions regarding Training Requirements and Frequency**
 - ****Please verify with your administrator/director, what trainings are required by your facility in addition to the state required trainings listed below:**
 - **ITS-SIDS** - This training is required within 2 months of hire and should be updated every 3 years.
 - **CPR & First Aid** – CPR and First Aid training expires and must be updated every 2 years.
 - **Fire Safety** - This training is required annually to meet the requirements of your annual fire inspection.
 - **Basic School Age Care (BSAC)** - This training is required for all school age program group leaders.
 - **Playground Safety** - This training is required for at least one Director or Administrator who is responsible for completing monthly playground inspections. Other members of the office staff may also take this training.

For additional information regarding North Carolina Division of Child Development and Early Education training requirements and/or the number of professional development hours required per individual, please contact DCDEE at 1-800-859-0829 or visit the website at http://ncchildcare.nc.gov/providers/pv_sn2_ti.asp

- **Change in Child Care Rules for FCCH Pre-Licensing Process: Effective January 1, 2018:** In order to become a prospective operator of a family child care home (FCCH) and receive an initial license, prospective licensees must complete a Pre-licensing Workshop with the DCDEE. This workshop will give participants helpful information regarding licensing and requirements and will be offered quarterly.
 - **For more information or to speak to the Pre-Licensing Coordinator, please call 1-800-859-0829 or 919-527-6335 or email: DCD.Prelicensing@dhhs.nc.gov.**
- **Child Care Services Association Professional Development Opportunity: 45th Annual A.S.K. (Advancing Skills and Knowledge) Conference is scheduled for Saturday, February 24, 2018 (8:00 am - 3:30 pm)**
 - **For Further details:** Please visit the following website: https://reg.abcsignup.com/reg/event_page.aspx?ek=0041-0007-5f2f16983d2e442198749fafce385f9f
- Be sure to **like our Facebook page** and check our website regularly, at www.onslowkids.org, to be on the lookout for information regarding other OCPC training opportunities coming later, such as:
 - **Various Parent Skill Building Workshops and Training Sessions**
 - **Mental Health First Aid**

Registration Practices and Procedures

1. Pre-registration and payment is required for all trainings. Payment must be received in order to reserve space. Monies **will not** be accepted the day of the training. **Enrollment is limited**. You can register for a training by choosing one of the following methods:

In Person:

- a. Registrations are accepted Monday, Tuesday, Thursday and Friday from **8:00am to 5:00pm** and Wednesday from **1:00pm to 5:00pm** at the
Onslow County Partnership for Children –Jacksonville Resource Center
101 North Plain Road
Jacksonville, NC 28546
Methods of payment accepted are cash, check or money order.

Via U.S. Mail:

- b. You may also mail registrations and payment to:
Onslow County Partnership for Children
Attn: Laken Greenwood, Training Coordinator
900 Dennis Road
Jacksonville, NC 28546
Methods of payment accepted are personal check, cashier's check or money order.

Online:

- c. You may also visit our website at www.onslowkids.org. Click on the “For Early Educators” tab to **register and pay** for a training session.
Online methods of payment accepted are Visa or MasterCard.
2. Doors open **at least 30 minutes** prior to each session for participant sign in.
 3. Registration payments are **non-transferrable and non-refundable; non-attendance for training is not credited.**
 4. Training participants may substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted, or they may be used during the calendar year. Requests must be received **at least 2 days** prior to the training session. **Monies received will not be transferred to another learner for any reason due to fiscal constraints.**
 5. All trainings will close **2 business days prior** to the training date **OR** when the number of participants reaches the maximum capacity.
 6. Training events are for registered learners only. **Children and/or other non-registered visitors are not permitted to attend training sessions.**
 7. **A minimum of 10 participants** must be registered before training will be conducted. If this number is not reached, we reserve the right to cancel the training session. Learners will be notified by phone of any cancellations, and a training credit will be issued.
 8. Learners may request a copy of their training transcript with the appropriate completed documentation, the Training Records Release Form, and the fee. Please contact **Laken Greenwood, Training Coordinator at (910) 939-2540** for more information.

9. Unprofessional, disruptive or rude behavior will not be tolerated. You will be asked to leave and no credit will be issued. Please turn off cell phones during the learning event.
10. Please check training descriptions for content, times and locations as they may vary. All pre-requisites or technology requirements, if any, will be listed in the description of the learning event.

Please note date, time and location for each session prior to registration. Trainings listed will be held at one of the following locations:

a. Onslow County Partnership for Children – Main Office

900 Dennis Road
Jacksonville, NC 28546

b. Onslow County Partnership for Children – Technical Assistance Building

1900 Gum Branch Rd
Jacksonville, NC 28540

****Please note: Additional parking for training participants attending trainings hosted at the Technical Assistance Building is available at the building adjacent to the TA Building in the parking spaces on the opposite side of the fenced in area.**

c. Jacksonville Department of Public Safety

Note: Previously known as the Jacksonville Police Department (JPD)

200 Marine Boulevard
Jacksonville, NC 28541

**** Please note parking for the Jacksonville Department of Public Safety is available in the parking lot adjacent to the building on Court Street. Fire Safety trainings will be held in the Community Training Room located on the immediate left once you reach the second floor OR in the Emergency Operations Center (EOC). For trainings held in the Community Training Room, participants may enter through the main entrance and take the elevator or stairs to the second floor. For trainings held in the EOC, participants will be met in the lobby and may wait to be lead to the training area by a trainer or by an OCPC staff member.**

Training Event Catalogue

The Onslow County Partnership for Children appreciates your interest in the trainings contained in this catalogue. The table below provides an explanation to the information provided for the trainings offered this quarter.

Date(s) of the Training	Training Title	Time of the Training
Fee Per Person	Physical Location of the Training	The Number of Contact Hours/CEU Credit

* Description and other relevant information will be listed on the Training Description page(s).

3rd Quarter Course Listing January - March 2018/FY 2017 – 2018

January Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	Contact Hrs/CEUs
Monday, January 22	Medication Administration	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Wednesday, January 24	Sniffles, Sneezes and Tummy Aches	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Thursday, January 25	Beginning Fire Safety	7:00pm – 8:30pm	\$10.00	Jacksonville Dept. Of Public Safety (EOC)	1.5 CHC
Tuesday, January 30	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, January 31	Foundations of a Community Classroom	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
February Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	#Contact Hrs/CEUs
Tuesday, February 6	Beyond Band-Aids	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, February 7	More Than Just Routine	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Saturday, February 10	Ethical Practices: An Introduction to the NAEYC Code of Ethical Conduct **LUNCH WILL BE PROVIDED**	9:00am – 2:30pm	\$25.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, February 12	Examining Ages and Stages	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Tuesday, February 13	Advanced Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety	1.5 CHC
Thursday, February 15	Preventing Power Struggles in the Classroom	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Monday, February 19	NC Foundations for Early Learning and Development (NC FELD) (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, February 26	NC Foundations for Early Learning and Development (NC FELD) (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	
Tuesday, February 20	Family Style Dining	6:30pm – 8:30pm	\$10.00	OCPC Technical Assistance (TA) Building	2.0 CHC
Wednesday, February 21	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Thursday, February 22	Beginning Fire Safety	7:00pm – 8:30pm	\$10.00	Jacksonville Dept. Of Public Safety (EOC)	1.5 CHC
Saturday, February 24	Standard First Aid & CPR Certification (Combined) **LUNCH WILL BE PROVIDED**	9:00 am – 2:30 pm	\$70.00	OCPC Jacksonville	5.0 CHC
Tuesday, February 27	Developmentally Appropriate Responses to Emotional Cues	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, February 28	Art with Infants and Toddlers	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten

March Learning Events

Date(s)	Training Title	Time of Training	Fee Per Person	Location	Contact Hrs/CEUs
Monday, March 5	FLIP-IT: Building Resiliency in Children	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Tuesday, March 6	Foundations of a Community Classroom	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Wednesday, March 7	Stewards of Children: 7 Steps to Protecting Our Children (Darkness to Light)	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Thursday, March 8	Recognizing and Reporting Child Abuse	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Saturday, March 10	Ethical Practices: An Introduction to the NAEYC Code of Ethical Conduct **LUNCH WILL BE PROVIDED**	9:00am – 2:30pm	\$25.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, March 12	Sanitation Management	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Wednesday, March 14	Movement Matters Most (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Wednesday, March 21	Movement Matters Most (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	
Thursday, March 15	Standard First Aid	6:00pm – 9:00pm	\$35.00	OCPC Jacksonville	3.0 CHC
Monday, March 19	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Tuesday, March 20	Advanced Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety	1.5 CHC
Tuesday, March 20	Introduction to Incorporating “STEAM” into the ECE Classroom	6:30pm – 8:30pm	\$10.00	OCPC Technical Assistance (TA) Building	2.0 CHC
Thursday, March 22	Beginning Fire Safety	7:00pm – 8:30pm	\$10.00	Jacksonville Dept. Of Public Safety (EOC)	1.5 CHC
Saturday, March 24	Upping Your After School Game **LUNCH WILL BE PROVIDED**	9:00am – 2:30pm	\$25.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Tuesday, March 27	Examining Ages and Stages	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC

3rd Quarter Course Descriptions

January - March 2018/FY 2017 – 2018

The table below provides an explanation to the information provided for the trainings offered this quarter.

Training Format	Training Title	The Number of Participants
	Pre or Co-requisites/Technology Requirements	
	Description of the training and other relevant information.	
*Target Audience	Topic Area	The Number of Contact Hours Credit

* For the "Target Audience" please refer to the key at the bottom of each page.

COMPLIANCE TOPICS

Format: Print	<u>Infant-Toddler Safe Sleep & Sudden Infant Death Syndrome:</u> <u>Risk Reduction in Child Care (ITS-SIDS)</u> Tuesday, January 30, 2018 OR Wednesday, February 21, 2018 OR Monday, March 19, 2018 Pre/Co-requisites: None/Technology Needs: None	(Min: 10/Max: 20)
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This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. This class meets NC state requirements for SIDS training of child care providers. After completing this course, participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS-SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a Pre/Post Test to assess prior knowledge and knowledge gained as a result of this event.

*T,F,D,P	<i>Topic Area: Health and Safety</i>	2.0 CHC
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Format: Print	<u>CPR Certification & First Aid (Combined Session)</u> Saturday, February 24, 2018 **Training session will be held during the day** (Lunch will be served) ** I understand that my payment for registration for this session indicates my acknowledgement that fees charged include the cost of training services and the cost for the meal provided during this session. ** Pre/Co-requisites: None/Technology Needs: None	(Min: 6/Max: 15)
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This course seeks to help participants identify, and recognize emergencies, and learn how to make appropriate decisions needed for care. It teaches the knowledge and skills that individuals need to know how to give immediate care to an ill or injured person until more advanced medical care arrives. Also, this course help participants identify and eliminate potentially hazardous conditions in their environment and respond to emergencies if the need arises. Participants will complete 3 written tests with a passing score of 80% or better. Hands-on demonstration will be assessed by the instructor.

****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

* T,SA,F,D,P,PK	<i>Topic Area: Health and Safety</i>	5.0 CHC
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Format: Print	<u>Standard First Aid</u> Thursday, March 15, 2018 Pre/Co-requisites: None/Technology Needs: None	(Min: 6/Max: 15)
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This course is designed to help participants identify and eliminate potentially hazardous conditions in their environment and gain knowledge to recognize and care for victims in an emergency situation. After completing this course participants will be able to identify and respond effectively to non-life threatening situations until more advance medical care arrives. Participants will complete 2 written tests with a passing score of 80% or better. Hands-on demonstration will be assessed by the instructor.

****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

* T,SA,F,D,P,PK	<i>Topic Area: Health and Safety</i>	3.0 CHC
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Format: Print	<u>Medication Administration in Child Care</u> Monday, January 22, 2018 Pre/Co-requisites: None/Technology Needs: None	(Min: 10/Max: 20)
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This course is designed to reduce participant's resistance to administering medication in the child care setting. Participants will understand the NC rules for handling medication, proper medication techniques and understand how to reduce liability by creating systems within their program for Administrators and Child Care staff. Participants will engage in group activities, practice exercises, and review proper medication storage techniques. Participants will be given a Pre/Post-test to assess knowledge gained and learners will also receive feedback from the instructor on outcome mastery throughout the session.

* T,F,D,P,PK	<i>Topic Area: Health and Safety</i>	2.5 CHC
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Format: Print	<u>Sniffles, Sneezes, and Tummy Aches</u> Wednesday, January 24, 2018 Pre/Co-requisites: None/Technology Needs: None	(Min: 10/Max: 20)
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This course is designed to help participants identify signs and symptoms of communicable illnesses in the child care setting, exclusion requirements and steps to

***Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten**

prevent illnesses from occurring or spreading in the child care environment. Participants will engage in group discussions, identify ways germs are spread and will also review case scenarios to distinguish when exclusion is required. After completing this course participants will understand how to conduct daily health checks within their program and distinguish general guidelines for exclusion in the child care setting. Instructor will assess knowledge gained during group reporting, scenarios and through a true/false exercise. Feedback will be provided throughout the session and during the evaluation process.

* **T,SA,F,D,P,PK**

Topic Area: Health and Safety

2.5 CHC

Format: Print

Beyond Band-Aids

(Min: 10/Max: 20)

Tuesday, February 6, 2018

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants understand how to safely deal with illnesses and medication issues found in the child care setting. It's a fact of life that children at home or in child care will become sick, get hurt or need to take medicine. After completing this training session participants will be able to identify and simulate appropriate procedures to safely deal with these situations. After completing this course, participants will be prepared to maintain the health and well-being of children in the child care setting. Participants will engage in group activities, practice exercises, and medication storage techniques. Instructor will provide feedback on the mastery of outcomes throughout the session and during the evaluation process.

* **T,SA,D,P**

Topic Area: Program Management

2.0 CHC

Format: Print

Sanitation Management

(Min: 10/Max: 20)

Monday, March 12, 2018

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants understand daily sanitation requirements in child care centers and how to create systems to ensure they are met. After completing this session, participants will understand the importance of correct hand washing, proper diapering procedures and basic cleanliness for all age groups. Participants will also be able to identify and model correct food service procedures to include handling and transportation. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained.

* **D**

Topic Area: Health and Safety/Program Management

2.5 CHC

QUALITY TOPICS

Format: Print

North Carolina Foundations for Early Learning and Development

(Min: 10/Max: 20)

Monday, February 19, 2018 *AND* Monday, February 26, 2018

Pre/Co-requisites: *Attend Both sessions*/Technology Needs: None

This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. **(Participants are required to attend BOTH sessions to receive credit)**

* **T,D,F,PK**

Topic Area: Physical, Intellectual, Social Growth and Development

5.0 CHC/.5 CEUs

Format: Print

Ethical Practices: An Introduction to the NAEYC Code of Ethical Conduct

(Min: 10/Max: 30)

Saturday, February 10, 2018

***OR* Saturday, March 10, 2018**

****Training session will be held during the day** (Lunch will be served)**

**** I understand that my payment for registration for this session indicates my acknowledgement that fees charged include the cost of training services and the cost for the meal provided during this session. ****

Pre/Co-requisites: None/Technology Needs: None

This course is an Early Childhood Professional's guide to understanding and embedding ethical practices in their professional practices. The learner will become familiar with how the NAEYC Code of Ethical Conduct can help them address the ethical issues that occur in working with young children and their families. After completing this course, participants will be able to give examples of the personal values and morality they bring to the workplace, distinguish the difference between personal values and morality, and professional ethics, and will be able to apply the NAEYC Code of Ethical Conduct to ethical dilemmas. Instructor will assess knowledge gained through whole group discussions and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.

* **T,SA,F,D,PK**

Topic Area: Professionalism

5.0 CHC/.5 CEUs

Format: Print

Foundations of a Community Classroom

(Min: 10/Max: 25)

Wednesday, January 31, 2018

***OR* Tuesday, March 6, 2018**

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help child care providers facilitate a classroom environment that fosters the growth of each child. After completing this training, participants will be able to identify the key components of a classroom community, be able to apply the concepts of nurturing relationships, quality environments, and communicating with families to create their classroom community. Participants will learn all of this while strengthening Classroom management skills. Participants will

be able to apply strategies learned in order to create or build on their existing classroom community where families and children will feel welcome and supported. The instructor will assess knowledge gained through small and large group discussions and activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.

* **T,SA,F,D,P,PK**

Topic Area: Physical, Intellectual, Social Growth and Development/Inclusion

2.5 CHC

Format: Print

Examining Ages and Stages

(Min: 10/Max: 20)

Monday, February 12, 2018

***OR* Tuesday, March 27, 2018**

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants learn strategies to improve activities that are developmentally appropriate and relate directly to the age and stage of children's development. Upon completion participants will have an understanding of the relationship between brain function and behavior. Instructor will assess knowledge gained through whole group discussions and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.

* **T,F,D,PK**

Topic Area: Physical, Intellectual, Social Growth and Development

2.0 CHC

Format: Print

Developmentally Appropriate Responses to Emotional Cues

(Min: 10/Max: 20)

Tuesday, February 27, 2018

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist early educators, parents, and others to identify, understand and respond to emotions in a healthy manner. We'll examine the many benefits to children who gain a strong foundation in emotional vocabulary, explore simple ways in which you can foster emotional cues in your classroom, and share some excellent resources for tools and activities teachers can incorporate into their daily classroom curriculum to make intentional teaching of emotions fun and easy. Instructor will provide feedback on outcome mastery throughout the training sessions to assess skills and knowledge gained as a result of the training session.

* **D,T,SA,PK,F,P**

Topic Area: Physical, Intellectual, Social Growth and Development

2.0 CHC

Format: Print

Art with Infants and Toddlers

(Min: 10/Max: 20)

Wednesday, February 28, 2018

Pre/Co-requisites: None/Technology Needs: None

Young toddlers learn by exploring and experimenting with art materials. Educators can extend these learning opportunities by talking to the children about what they are doing, seeing, and creating. After completion of this course, the learner will be able to determine appropriate developmental expectations for infants and toddlers, be able to explain the difference between art and crafts, be able to choose art materials that are age appropriate, and they will be able to create art experiences for infants and toddlers. The instructor will assess knowledge gained through small and large group discussions and activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.

* **D,T,PK,F,P**

Topic Area: Physical, Intellectual, Social Growth and Development

2.0 CHC

Format: Print

More Than Just Routine

(Min: 10/Max: 20)

Wednesday, February 7, 2018

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants learn strategies on how to enhance routine caregiving responsibilities for infants and toddlers. After completing this course, participants will understand why routines are essential to "curriculum" for infants and toddlers, learn how responsive and respectful one-on-one caregiving routines are opportunities for building relationships and learning, and how these routines are connected to culture and family values. Participants will engage in small group exercises and participate in group discussion. Instructor will assess knowledge gained through feedback on outcome mastery throughout the session and during discussions. **This session will be held by Kimberly Peele, Region 3 Infant-Toddler Specialist**

* **T,D,F,P**

Topic Area: Physical, Intellectual, Social Growth and Development

2.0 CHC

SCHOOL-AGE TOPICS

Format: Print

Upping Your After School Game

(Min: 10/Max: 20)

Saturday, March 24, 2018

****Training session will be held during the day** (Lunch will be served)**

**** I understand that my payment for registration for this session indicates my acknowledgement that fees charged include the cost of training services and the cost for the meal provided during this session. ****

Pre/Co-requisites: None/Technology Needs: None

Focus! Get your head in the Game! Do you know where you rank in comparison to other professionals in the afterschool profession? How do you stack up next to other teachers or administrators? This course is designed to provide an overview of the NC Afterschool Core Competencies. Upon completion of this course participants will be able to write a definition of competency in their own words, design a brief creative presentation of an assigned content area of the core competencies, assess their competency level on at least one of the content areas using a scoring rubric, and will be able to write competency/behavior based interview questions for an assigned content area and skill level. The instructor will assess knowledge gained during demonstrations and the evaluation process. Feedback on outcome mastery will be provided throughout the session.

* **T,D,SA**

Topic Area: Physical, Intellectual, Social Growth and Development/Program Management

5.0 CHC/.5 CEUs

Format: Print **Introduction to incorporating "STEAM" into the ECE Classroom** (Min: 10/Max: 20)
Tuesday, March 20, 2018
 (Location: OCPC Technical Assistance (TA) Building)
 Pre/Co-requisites: None/Technology Needs: None

This course is designed to introduce participants to the world of STEAM. We will go through each component of STEAM and learn how to incorporate it into the ECE classroom. Participants will also be able to create one STEAM activity that can be used in the classroom. Lastly, learners will be able to find resources and supplies in order to continue incorporating STEAM in the classroom. Instructor will access knowledge gained through small and large group activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.

* **T,SA,F,D,PK** **Topic Area: Physical, Intellectual, Social Growth and Development/Health & Safety** **2.0 CHC**

INCLUSION AND HEALTHY SOCIAL BEHAVIOR TOPICS

Format: Print **Preventing Power Struggles in the Classroom** (Min: 10/Max: 20)
Thursday, February 15, 2018
 Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist teachers to identify and implement strategies to improve behavior management and enhance the quality of their classroom environment. Participants will discuss the different dimensions that contribute to a power struggle and identify strategies for handling power struggles in the classroom. Participants will role-play to compare how they have recently handled a power struggle and contrast using the 5-step process. Upon completion of this training session, participants will be able to anticipate power struggles and incorporate the 5-step process for preventing power struggles. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.

* **T,SA,F,D,PK** **Topic Area: Physical, Intellectual, Social Growth and Development** **2.0 CHC**

Format: Print **FLIP- IT: Building Resiliency in Children** (Min: 10/Max: 20)
Monday, March 5, 2018
 Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist participants with gaining a better understanding of how to implement effective classroom management strategies when experiencing challenging behaviors in the classroom setting. FLIP IT combines best practice, brain development and individualized strategies to be used by teaching staff. Participants will gain knowledge of FLIP IT strategies, be able to define resilience, protective factors and will be able to assist the children in their classroom with building their self-regulation skills. Upon completion of this course participants will be able to identify the components of FLIP-IT strategies. Participants will participate in hands on activities and small/large group discussion. The instructor will provide feedback on outcome mastery throughout the session.

* **T,SA,F,D,P,PK** **Topic Area: Inclusion** **2.0 CHC**

HEALTH AND PHYSICAL WELLNESS TOPICS

Format: Print **Family Style Dining** (Min: 10/Max: 20)
Tuesday, February 20, 2018
 (Location: OCPC Technical Assistance (TA) Building)
 Pre/Co-requisites: None/Technology Needs: None

This course is designed to introduce teachers to the idea of family style food service and how to incorporate it into their classrooms. Participants will be able to define mealtimes as curriculum. Participants will be familiar with the steps to transition from restaurant style meal service to family-style service. Participants will know the benefits of family- style meal service. Instructor will access knowledge gained through role play and hands-on activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process

* **T,F,P,D** **Topic Area: Health and Safety** **2.0 CHC**

Format: Print **Movement Matters Most** (Min: 8/Max: 10)
Wednesday, March 14, 2018 AND Wednesday, March 21, 2018
 Pre/Co-requisites: **Attend Both sessions**/Technology Needs: None

This course is designed to help participants identify ways to increase children's physical activity. This training will offer new ideas for indoor and outdoor activities using everyday items. Participants will discuss appropriate and inappropriate practices in movement as well as identify the three categories of fundamental movement. After completing this course, participants will be able to demonstrate the three steps of motor skills development and list basic physical activity equipment. Session will include: small and large group exercise, discussion and hands-on activities. Participants will complete a pre/post-test to assess prior knowledge and knowledge gained as a result of this training session. Participants will receive handouts and resources to use within their own programs. **Participants will have an outside assignment to complete prior to attending the second session. (Participants are required to attend BOTH sessions to receive credit)**

****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

* **T,SA,F,D,P,PK** **Topic Area: Health and Safety/Physical Activity** **5 CHC/5 CEUs**

SUPERVISION AND SAFE ENVIRONMENTS

Format: Print **Recognizing and Reporting Child Abuse** (Min: 10/Max: 20)
Thursday, March 8, 2018
 Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist participants in recognizing and reporting child abuse in the child care setting. This course will review procedures pertaining to child abuse prevention in child care settings. After completing this session, participants will be able to define child abuse, recognize signs of child abuse, and understand how

***Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK -Pre-Kindergarten**

to identify and reduce stress factors in the child care setting. Participants will be given a Pre/Post test to assess knowledge gained. Instructor will provide feedback to participants throughout the session and during the evaluation process.

* **F,T,D,SA,M, F**

Topic Area: Health and Safety

2.0 CHC

Format: Print

Stewards of Children: 7 Steps to Protecting Our Children
(Darkness to Light)

(Min: 10/Max: 20)

Wednesday, March 7, 2018

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants identify and recognize the signs and symptoms of physical, sexual and emotional abuse. Participants will gain a better understanding of the NC Child Abuse Reporting Law, the steps to reporting suspected abuse and some of the reasons why children are mistreated. Participants will observe video and record findings in a workbook. Participants will be given a Pre/Post Test to assess knowledge gained. Instructor will provide feedback on outcome mastery to participants.

* **T,SA,F,D,P,PK**

Topic Area: Health and Safety

2.5 CHC

FIRE SAFETY

Format: Print

Beginning Fire Safety Training

(Min: 10/Max: 20)

This course should be taken within the first year of employment in a child care facility

Thursday, January 25, 2018 (Location: Jacksonville Dept. of Public Safety)

OR Thursday, February 22, 2018 (Location: Jacksonville Dept. of Public Safety)

OR Thursday, March 22, 2018 (Location: Jacksonville Dept. of Public Safety)

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants meet annual fire inspection requirements of every child care program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in a small group activity. Instructor will assess knowledge gained during a question and answer session. This training will be held by a NC Fire Inspector.

**** Please note, due to the short length of this session, participants will not be allowed to enter the session after the training has commenced. ****

***T,SA,F,D,PK**

Topic Area: Health and Safety/Program Management

1.5 CHC

Format: Print

Advanced Fire Safety Training

(Min: 10/Max: 35)

This course is should be taken by early childhood professionals who have already taken the Beginning Fire Safety class

Tuesday, February 13, 2018 (Location: Jacksonville Dept. of Public Safety)

OR Tuesday, March 20, 2018 (Location: Jacksonville Dept. of Public Safety)

Pre/Co-requisites: Beginning Fire Safety/Technology Needs: None

This course is designed to introduce participants to elements of the Center Emergency-Fire Plan as defined by the 2012 Fire Codes. The following topic areas will be addressed during this session: Fire Plan Maintenance and Fire Plan Availability. An overview for the Child Care Center Lockdown plan will also be reviewed during this session. Participants will participate in small and whole group work during this session. Participants will complete an "Emergency – Fire Plan Checklist" during the session. After completing this session participants will be able to identify elements of the plan and understand requirements for creating and maintaining their center's plan. Program Administrators will be able to assign responsibilities and familiarize all program staff with elements of the plan as identified by the 2012 North Carolina Fire Code. Site plan(s) shall be reviewed by a member of the Fire Prevention Division (City or County) during your facilities annual fire inspection.

**** Please note, due to the short length of this session, participants will not be allowed to enter the session after the training has commenced. ****

***T,SA,F,D,PK**

Topic Area: Health and Safety/Program Management

1.5 CHC

*****NOTE*****

**Prior to registration, please note the date, time and location for each session as times and locations may vary.
Doors open at least 30 minutes prior to each session for participant sign-in.**

OCPC is pleased to offer group learning opportunities for parents!

Parent learning opportunities are available at no cost to parents in Onslow County, and topics are designed to be of interest to pregnant women or parenting individuals ages 24 and under. Training contact hours are NOT available for parent learning opportunities.

Visit www.onslowkids.org and click on **For Families and Parent Classes and Trainings** for more information on dates and times or to register or contact:

- **Triple P Parenting Program**
Stacie Huntington
(910) 333-0654
- **Early Head Start Program**
Shelley Stratman
(910) 577-3493

Partnering Agencies

- **PEERS Family Development Center**
151 Chaney Avenue
Jacksonville, NC 28540
- **Onslow County Health Department**
612 College Street
Jacksonville, NC 28540

Also Be Sure to Check out Triple P’s new Seminar Series:

The Triple P seminar series is made up of three 90 minute skill building sessions that expand upon each other but can also stand alone. During the sessions, there will be an interactive presentation to include tips and techniques to place in your “care giving tool box” to strengthen your current skillset. This presentation will also include a question and answer portion and the instructor will provide guided feedback throughout the seminar.

<p><u>Triple P Seminar Series: Session 1 of 3: The Power of Positive Parenting</u> Tuesday, January 16, 2017- 5:30-7:30 pm Calvary Chapel: 1038 Henderson Drive, Jacksonville, NC 28540</p>
<p>Positive parenting is an effective approach to raising children creating a family environment that is loving, supportive and predictable. Positive parenting reduces the stress of parenting and makes parenting more rewarding and enjoyable.</p>
<p><u>Triple P Seminar Series: Session 2 of 3: Raising Confident, Competent Children</u> Tuesday, January 23, 2017- 5:30-7:30 pm Calvary Chapel: 1038 Henderson Drive, Jacksonville, NC 28540</p>
<p>Children are more likely to be confident, succeed at school and get on well with others when they develop certain life skills: being respectful and considerate, communicating well with others, thinking positively and having healthy self-esteem, being a good problem solver and becoming independent and able to do things for themselves.</p>
<p><u>Triple P Seminar Series: Session 3 of 3: Raising Resilient Children</u> Tuesday, January 30, 2017- 5:30-7:30 pm Calvary Chapel: 1038 Henderson Drive, Jacksonville, NC 28540</p>
<p>All children experience periods of stress in their lives and need the emotional skills to deal with it. Emotional resilience involves six key skills: recognizing and accepting feelings, expressing feelings appropriately, having a positive outlook, developing effective ways of coping, being able to deal with negative feelings and being able to manage stressful life events.</p>

Onslow County Partnership for Children Child Care Resource & Referral Center

The Onslow County Partnership for Children (OCPC) offers Child Care Referral and Resource Center services in Jacksonville.

Child Care Referral and Resource Center services include: Child care referrals, free and low cost annual Resource Center memberships which may include access to our lending library (material checkout), workroom, and lamination services (**access to some of the services mentioned are contingent on membership type**), shared knowledge of additional community resources, and much more. We also accept OCPC training registrations and child applications for *Onslow 3 School* and *North Carolina Pre-Kindergarten* (NC Pre-K) programs.

Please stop by for more information. Location address and hours of operation are listed below.

Jacksonville Resource Center: ~Open Monday, Tuesday, Thursday and Friday 8:00am - 5:00pm and Wednesdays from 1:00pm to 5:00pm. ***Please note: The Resource Center will be closed for staff trainings every Wednesday in January. For further information, please check our website, or contact CCR&R staff.**

101 North Plain Road
Jacksonville, NC 28546
910-938-0336

REMINDERS FOR ALL TRAININGS

- ★ Doors open **at least 30 minutes** prior to each session for participant sign-in.
- ★ **ALL TRAININGS WILL CLOSE 2 DAYS PRIOR TO THE TRAINING DATE OR WHEN THE NUMBER OF PARTICIPANTS REACHES THE MAXIMUM CAPACITY.**
- ★ Registration payments are **non-transferrable, non-refundable**, and non-attendance for training is not credited. **NO SHOW = NO REFUND and NO CREDIT.**
- ★ Training participant may substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted. Requests must be received **at least 2 days** prior to training session.
- ★ If the training is cancelled due to inclement weather or low enrollment, participants will be notified and offered a substitute training session.
- ★ **Please check training descriptions for content, times, and locations, as they may vary.**
- ★ If you are signing up for a training session where food will be provided, **please let us know of any dietary restrictions you have** so that we can ensure appropriate food is provided.

REGISTRATION FORM

First Name:	Last Name:	Maiden Name:	Date of Birth:
Last 5 Digits of Social Security #:	Daytime Phone #:	Secondary Phone #:	
Child Care Center/Family Child Care Home Name:		Email Address:	
Mailing Address:			
Current Position: <input type="checkbox"/> Director/Admin. <input type="checkbox"/> Teacher/Assist. <input type="checkbox"/> Floater <input type="checkbox"/> FCCH <input type="checkbox"/> Other:		Age Group You Work With: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School Age	

TRAINING REQUESTS

#	Training Title	Date(s) of Training	Training Location	# of CHC/CEUs	Training Fee
1.					\$
2.					\$
3.					\$
4.					\$
5.					\$

Total Number of Trainings:	Total Amount Due: \$
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Please note any special accommodation needs:

MAIL OR DROP-OFF PAYMENTS TO:

Onslow County Partnership for Children
900 Dennis Road, Jacksonville, NC 28546

PHONE NUMBER & CONTACT PERSONS

Phone Number: (910)938-0336
****If you have any questions or concerns, please contact: Laken Greenwood, Training Coordinator at laken.greenwood@onslowkids.org or 910-939-2540.**

★★★ Register online at www.onslowkids.org ★★★