

Onslow County Partnership for Children



Together We Build Brighter Futures



The Onslow County Partnership for Children appreciates your interest in the trainings contained in this catalogue. Training Registration Practices and Procedures are listed below for your convenience.

4th Quarter Training Event Catalogue April – June 2017/FY 2016 – 2017

IMPORTANT NOTICE: As of July 1, 2016, due to policy changes, the Onslow County Partnership for Children (OCPC) will no longer provide snacks and/or meals for training events that are **less than four hours in length, for any given session.**

What's New in the Early Care and Education Community?

- **Did you know you can make recommendations for specific courses to be offered at OCPC?**
 - If you are interested in a training that is not listed on the calendar, we encourage you to make a recommendation using the details provided below:
 - **To make recommendations, please visit our website: <http://www.onslowkids.org/training> and click on the link at the top that says, "Recommend a Course."**
 - This link will take you to a page where you can enter the specific course you would like offered or you may indicate a general DCDEE training content area where you desire further training opportunities.
 - Once recommendations are received, we will use this information to guide future training sessions to be offered.

- **Information regarding the Professional Development & Health and Safety Training Requirements is still available from the Division of Child Development and Early Education (DCDEE).**
 - Full details available at: http://ncchildcare.nc.gov/providers/pv_sn2_ti.asp
 - **For any concerns or issues with your NCID related to the Health and Safety trainings, there is now an NCID Hotline that you may call for assistance.**
 - The NCID Hotline number is: **919-527-6666**

- **Due to changes in American Red Cross fees, effective July 1, 2017, the cost of registration for CPR & Standard First Aid will be increasing.**
 - *This increase is due to an increase in the cost of the Certification Cards which the Onslow County Partnership for Children purchases from the American Red Cross with the funds provided through registration.*

- **Attention: Effective July 1, 2017, there will be a fee for all training records, training transcripts and/or replacement Training Certificates.**
 - If you would like to request copies of your training records, please complete a Training Records Release Form, which can be found in person at our agency or on our website: <http://www.onslowkids.org/training>.

Registration Practices and Procedures

1. Pre-registration and payment is required for all trainings. Payment must be received in order to reserve space. Monies **will not** be accepted the day of the training. **Enrollment is limited**. You can register for a training by choosing one of the following methods:

In Person:

- a. Registrations are accepted Monday, Tuesday, Thursday and Friday from **8:00am to 5:00pm** and Wednesday from **1:00pm to 5:00pm** at the
Onslow County Partnership for Children –Jacksonville Resource Center
101 North Plain Road
Jacksonville, NC 28546

Methods of payment accepted are cash, check or money order.

Via U.S. Mail:

- b. You may also mail registrations and payment to:
Onslow County Partnership for Children
Attn: Laken Greenwood, Training Coordinator
900 Dennis Road
Jacksonville, NC 28546

Methods of payment accepted are check or money order.

Online:

- c. You may also visit our website at www.onslowkids.org. Click on the “**For Early Educators**” tab to **register and pay** for a training session.

Online methods of payment accepted are Visa or MasterCard.

2. Doors open **at least 30 minutes** prior to each session for participant sign in.
3. Registration payments are **non-transferrable and non-refundable**; **non-attendance for training is not credited.**
4. Training participants may substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted, or they may be used during the calendar year. Requests must be received **at least 2 days** prior to the training session. **Monies received will not be transferred to another learner for any reason due to fiscal constraints.**
5. All trainings will close **2 business days prior** to the training date **OR** when the number of participants reaches the maximum capacity.
6. Training events are for registered learners only. **Children and/or other non-registered visitors are not permitted to attend training sessions.**
7. **A minimum of 10 participants** must be registered before training will be conducted. If this number is not reached, we reserve the right to cancel the training session. Learners will be notified by phone of any cancellations, and a training credit will be issued.
8. Learners may request a copy of their training transcript with the appropriate completed documentation, the Training Records Release Form. Please contact **Laken Greenwood, Training Coordinator at (910) 938-2788** for more information.

9. Unprofessional, disruptive or rude behavior will not be tolerated. You will be asked to leave and no credit will be issued. Please turn off cell phones during the learning event.
10. Please check training descriptions for content, times and locations as they may vary. All pre-requisites or technology requirements, if any, will be listed in the description of the learning event.

Please note date, time and location for each session prior to registration. Trainings listed will be held at one of the following locations:

a. Onslow County Partnership for Children – Main Office

900 Dennis Road
Jacksonville, NC 28546

b. Onslow County Partnership for Children – Technical Assistance Building

1900 Gum Branch Rd
Jacksonville, NC 28540

c. Jacksonville Department of Public Safety

Note: Previously known as the Jacksonville Police Department (JPD)

200 Marine Boulevard
Jacksonville, NC 28541

**** Please note parking for the Jacksonville Department of Public Safety is available in the parking lot adjacent to the building on Court Street. Fire Safety trainings will be held in the Community Training Room located on the immediate left once you reach the second floor. Participants may enter through the main entrance and take the elevator or stairs to the second floor.**

Training Event Catalogue

The Onslow County Partnership for Children appreciates your interest in the trainings contained in this catalogue. The table below provides an explanation to the information provided for the trainings offered this quarter.

Date(s) of the Training	Training Title	Time of the Training
Fee Per Person	Physical Location of the Training	The Number of Contact Hours/CEU Credit

* Description and other relevant information will be listed on the Training Description page(s).

4th Quarter Course Listing

April - June 2017/FY 2016 – 2017

April Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	Contact Hrs/CEUs
Tuesday, April 18	Family Style Dining	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, April 19	How Full Is Your Bucket	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Thursday, April 20	How Are You? How Am I?	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Monday, April 24	Standard First Aid	6:00pm – 9:00pm	\$30.00	OCPC Jacksonville	3.0 CHC
Tuesday, April 25	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, April 26	Advanced Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Thursday, April 27	Increasing Awareness & Effectively Teaching Children with Autism	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
May Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	#Contact Hrs/CEUs
Monday, May 8	Recognizing and Reporting Child Abuse	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Tuesday, May 9	Stewards of Children: 7 Steps to Protecting Our Children (Darkness to Light)	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Thursday, May 11	Beyond Band-Aids	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Saturday, May 13	Standard First Aid & CPR Certification (Combined) **LUNCH WILL BE PROVIDED**	9:00 am – 2:30 pm	\$75.00	OCPC Jacksonville	5.0 CHC
Monday, May 15	Emergency Preparedness (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, May 22	Emergency Preparedness (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	
Tuesday, May 16	Get Ready, Get Set, Go! Transportation Safety in Child Care	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, May 17	Beginning Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Thursday, May 18	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Thursday, May 25	School-Age Environment Rating Scale (SACERS-U)	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
June Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	Contact Hrs/CEUs
Thursday, June 1	Growing Up WILD: Exploring Nature with Young Children (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:00pm – 9:00pm	\$20.00	OCPC Technical Assistance (TA) Building	6.0 CHC / .5 CEUs
Thursday, June 8	Growing Up WILD: Exploring Nature with Young Children (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:00pm – 9:00pm		OCPC Technical Assistance (TA) Building	
Monday, June 5	Top 10 FCCH Violations	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Tuesday, June 6	The How's & Why's of Effective Activity Planning	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten

Wednesday, June 7	Advanced Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Tuesday, June 13	CPR Recertification	6:00pm – 9:00pm	\$30.00	OCPC Jacksonville	3.0 CHC
Wednesday, June 14	Designing Outdoor Play Spaces	6:30pm – 8:30pm	\$10.00	OCPC Technical Assistance (TA) Building	2.0 CHC
Thursday, June 15	Stewards of Children: 7 Steps to Protecting Our Children (Darkness to Light)	9:00am – 11:30am	\$10.00	OCPC Jacksonville	2.5 CHC
Saturday, June 17	Basic School Age Care (BSAC) **LUNCH WILL BE PROVIDED**	9:00 am – 2:30 pm	\$25.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, June 19	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, June 21	Beginning Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Thursday, June 22	Emergency Preparedness (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Thursday, June 29	Emergency Preparedness (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	

4th Quarter Course Descriptions

April - June 2017/FY 2016 – 2017

The table below provides an explanation to the information provided for the trainings offered this quarter.

Training Format	Training Title	The Number of Participants
	Pre or Co-requisites/Technology Requirements	
	Description of the training and other relevant information.	
*Target Audience	Topic Area	The Number of Contact Hours Credit

* For the "Target Audience" please refer to the key at the bottom of each page.

COMPLIANCE TOPICS

Format: Print **(Min: 10/Max: 20)**

Infant-Toddler Safe Sleep & Sudden Infant Death Syndrome:
Risk Reduction in Child Care (ITS-SIDS)
Tuesday, April 25, 2017 (OCPC-Jacksonville)
OR Thursday, May 18, 2017 (OCPC-Jacksonville)
OR Monday, June 19, 2017 (OCPC-Jacksonville)
Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. This class meets NC state requirements for SIDS training of child care providers. After completing this course, participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS-SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a Pre/Post Test to assess prior knowledge and knowledge gained as a result of this event.

***T,F,D,P** **2.0 CHC**
Topic Area: Health and Safety

Format: Print **(Min: 10/Max: 20)**

Beyond Band-Aids
Thursday, May 11, 2017
Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants understand how to safely deal with illnesses and medication issues found in the child care setting. It's a fact of life that children at home or in child care will become sick, get hurt or need to take medicine. After completing this training session participants will be able to identify and simulate appropriate procedures to safely deal with these situations. After completing this course participant will be prepared to maintain the health and well-being of children in the child care setting. Participants will engage in group activities, practice exercises, and medication storage techniques. Instructor will provide feedback on the mastery of outcomes throughout the session and during the evaluation process.

*** T,SA,D,P** **2.0 CHC**
Topic Area: Program Management

Format: Print **(Min: 10/Max: 20)**

CPR Recertification
Tuesday, June 13, 2017
Pre/Co-requisites: None/Technology Needs: None

This course is for **currently certified** participants whose cards will expire in the next 90 days. This is a re-certification training for Adult, Child & Infant CPR. This course is designed to help participants identify, recognize and respond to emergencies. Participants will learn how to make appropriate decisions when giving care to an ill or injured person. Participants will practice hands-on techniques required for giving immediate care to a person until advanced medical care arrives. After completing this course, participants will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. Participants will complete 4 written tests with a passing score of 80% or better. Hands-on demonstration will be assessed by the instructor.

(Proof of current CPR Certification MUST be submitted PRIOR to enrollment)

****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

*** T,SA,F,D,P,PK** **3.0 CHC**
Topic Area: Health and Safety

Format: Print **(Min: 10/Max: 20)**

Standard First Aid
Monday, April 24, 2017
Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants identify and eliminate potentially hazardous conditions in their environment and gain knowledge to recognize and care for victims in an emergency situation. After completing this course participants will be able to identify and respond effectively to non-life threatening situations until more advance medical care arrives. Participants will complete 2 written tests with a passing score of 80% or better. Hands-on demonstration will be assessed by the instructor.

****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

*** T,SA,F,D,P,PK** **3.0 CHC**
Topic Area: Health and Safety

***Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten**

Format: Print **CPR Certification & First Aid (Combined Session)** (Min: 5/Max: 12)
Saturday, May 13, 2017
****Training session will be held during the day** (Lunch will be served)**
**** I understand that my payment for registration for this session indicates my acknowledgement that fees charged include the cost of training services and the cost for the meal provided during this session. ****
Pre/Co-requisites: None/Technology Needs: None

This course seeks to help participants identify, and recognize emergencies, and learn how to make appropriate decisions needed for care. It teaches the knowledge and skills that individuals need to know how to give immediate care to an ill or injured person until more advanced medical care arrives. Also, help participants identify and eliminate potentially hazardous conditions in their environment. It will help them recognize emergencies and give immediate care to an injured person until more advanced medical care arrives. ****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

* **T,SA,F,D,P,PK** *Topic Area: Health and Safety* **5.0 CHC**

QUALITY TOPICS

Format: Print **Get Ready, Get Set, Go! Transportation Safety in Child Care** (Min: 10/Max: 20)
Tuesday, May 16, 2017
Pre/Co-requisites: None/Technology Needs: None

This course is designed to increase awareness of safety concerns when transporting children in the child care setting. Participants will describe rules and create a transportation plan to use when taking field trips and identify required documentation. Participants will engage in small group activities and present sample transportation plans during the training session. Instructor will provide feedback during presentations and the evaluation process.

* **T,SA,F,D,P,PK** *Topic Area: Health and Safety* **2.0 CHC**

Format: Print **The How's & Why's of Effective Activity Planning** (Min: 10/Max: 15)
Tuesday, June 6, 2017
Pre/Co-requisites: None/Technology Needs: None

This course is designed to provide information on the importance of creating age appropriate activity plans for children. This session is designed to explain the importance of implementing activity plans focusing on the "whole child." Participants will learn techniques for providing educational opportunities to promote positive educational outcomes and interactions with children. Participants will learn strategies to improve the quality of their classroom by effectively planning activities for children. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery during presentations to assess knowledge gained.

* **T,F,D,SA,PK** *Topic Area: Physical, Intellectual, Social Growth and Development* **2.0 CHC**

SCHOOL-AGE TOPICS

Format: Print **School-Age Environment Rating Scale (SACERS-U)** (Min: 10/Max: 20)
Thursday, May 25, 2017
Pre/Co-requisites: None/Technology Needs: None

This course is designed to provide an overview of the new/revised School-Age Environment Rating Scale (SACERS-U). Participants will discuss common terms, restate history of the scale and review interview questions. Knowledge gained will be assessed by role play, scenarios and scoring activities. Upon completion of this course participants will be able to define, illustrate, and apply knowledge gained. The instructor will assess knowledge gained during demonstrations and the evaluation process. Feedback on outcome mastery will be provided throughout the session.

***T,D, SA** *Topic Area: Health and Safety/Growth and Development* **2.5 CHC**

Format: Print **BSAC: Basic School-Age Care** (Min: 10/Max: 20)
Saturday, June 17, 2017
****Training session will be held during the day** (Lunch will be served)**
**** I understand that my payment for registration for this session indicates my acknowledgement that fees charged include the cost of training services and the cost for the meal provided during this session. ****
Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants meet NC School Age training requirements. Participants will participate in hands-on activities and discuss ideas for School Age supervision and activity requirements. Group activities will be included in this training session. Instructor will provide feedback to all participants. Participants will receive Basic School Age Care Certification upon completion

* **T,D, SA** *Topic Area: Physical, Intellectual, Social Growth and Development* **5.0 CHC/5 CEUs**

INCLUSION AND HEALTHY SOCIAL BEHAVIOR TOPICS

Format: Print

How Are You? How Am I?

(Min: 10/Max: 20)

Thursday, April 20, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist early educators, parents, and others to provide environments which are conducive to pre-literacy experiences for children. Most preschool teachers are diligent about introducing their students to a large variety of literature and pre-literacy activities. But emotional literacy – the ability to identify, understand and respond to emotions in you and others in a healthy manner – is even more basic to school readiness. We'll examine the many benefits to children who gain a strong foundation in emotional literacy, explore simple ways in which you can foster emotional literacy in your classroom, and share some excellent resources for tools and activities teachers can incorporate into their daily classroom curriculum to make intentional teaching of emotions fun and easy. Instructor will provide feedback on outcome mastery throughout the training session to assess skills and knowledge gained as a result of this training session. **This course will be held by Kyndra Boyette, Region 3 Healthy Social Behavior Specialist.**

* T,F,D,SA,PK

Topic Area: Social Growth and Development

2.0 CHC

Format: Print

Increasing Awareness & Effectively Teaching Children with Autism

(Min: 10/Max: 20)

Thursday, April 27, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants gain understanding, increase awareness and develop techniques that focus on identifying and effectively teaching children with Autism in early childhood classrooms. In this training participants will learn to identify red flags or indicators in children that may be at risk for ASD through the video presentation, discussion and handouts. They will discuss and apply strategies and techniques to effectively teach all children including children with challenging behavior and ASD through power point presentation, discussion and activities. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained.

* T,D,SA,PK

Topic Area: Social Growth and Development/Healthy & Safety/Inclusion & Special Needs

2.5 CHC

CHILD CARE CENTER TOPICS

Format: Print

Emergency Preparedness and Response in Child Care

(Min: 10/Max: 15)

Monday, May 15, 2017 **AND** Monday, May 22, 2017

OR Thursday, June 22, 2017 **AND** Thursday, June 29, 2017

Pre/Co-requisites: **Attend Both Sessions & Complete Emergency Plan**/Technology Needs: None

This course is designed to assist child care center directors and/or administrators and FCCHs with preparing their facility's Emergency Plan. Participants will be provided with the tools and knowledge in this two part series to be used during emergency preparedness and response procedures. Upon completion of this training, participants will have a working knowledge on the benefits of planning, preparing, practicing, responding and recovering from an emergency or disaster in the child care setting. Instructor will solicit feedback and assess knowledge gained by reviewing the Emergency Plan with participants.

****Note:** This course has been approved by the Onslow County Fire Marshall as credit for completion of Annual Fire Safety Training requirement for **Child Care Center Director and/or Administrator. Credit will apply for Child Care Center Director/Administrators who successfully complete this course.** Please confirm with your Child Care Consultant if credit will also be accepted by Division of Child Care and Early Education (DCDEE).

****PARTICIPANTS ARE REQUIRED TO ATTEND BOTH SESSIONS TO COMPLETE TRAINING SERIES****

*D, F

Topic Area: Program Management

5.0 CHC/.5 CEUs

FAMILY CHILD CARE HOME TOPICS

Format: Print

Top 10 Licensing Violations for Family Child Care Homes

(Min: 10/Max: 20)

Monday, June 5, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help Family Child Care Providers avoid the most common pitfalls during a NC Licensing visit. During this training session participants will receive information on how to avoid the 10 most common licensing violations. Instructor will use group activities to identify strategies to avoid licensing violations. Participants will define a system and present information to the class. Instructor will provide feedback and assess knowledge gained by providing feedback to each participant.

* F

Topic Area: Program Management

2.0 CHC

LITERACY TOPICS

Format: Print

How Full Is Your Bucket?

(Min: 10/Max: 20)

Wednesday, April 19, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants gain a better understanding of just how much our interaction with others affect our relationships, productivity, health and longevity, simply based on how the interaction evolved. After completing this session participants will understand the theory of the "Dipper and the Bucket." This training is based on "How Full Is Your Bucket?" a book by Paul Rath written to inspire and increase the positive moments in your classroom environment. Instructor will assess knowledge gained through feedback on outcome mastery provided during the presentation.

* T,F,P,D,SA,PK

Topic Area: Inclusion, Growth and Development

2.0 CHC

HEALTH AND PHYSICAL WELLNESS TOPICS

Format: Print

Growing Up WILD: Exploring Nature with Young Children

(Min: 10/Max: 20)

Thursday, June 1, 2017 AND Thursday, June 8, 2017 (Location: Technical Assistance Building)

Pre/Co-requisites: None/Technology Needs: None

Growing Up WILD is an early childhood program that builds on children's sense of wonder about nature and invites them to explore wildlife and the world around them. Through a wide range of activities and experiences, Growing Up WILD provides an early foundation for developing positive impressions about the natural world and lifelong social and academic skills. Participants will explore crafts, art projects, music and other activities to foster learning and development in all developmental domains. Participants will be able to identify ways to help children connect to and explore nature. This training is geared towards providers who work directly with children ages 3 – 7 years and their families. Growing Up WILD promotes and identifies healthy behaviors and is designed to promote family connection. Participants will receive handouts and a variety of resources to use within their own programs. Instructor will assess knowledge gained during hands on activities and small group activities. Feedback on outcome mastery will be provided throughout the training session and knowledge gained will be assessed by individual evaluation. **This course will be held by Rebecca Skiba, Regional Education Specialist with the N.C. Wildlife Resources Commission.**

(Participants are required to attend BOTH sessions to receive credit)

****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

*** T,SA,F,D,P,PK**

Topic Area: Growth and Development

6 CHC/.5 CEUs

Format: Print

Family Style Dining in Early Childhood Settings

(Min: 10/Max: 20)

Tuesday, April 18, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to introduce teachers to the idea of family style food service and how to incorporate it into their classrooms. Participants will be able to define mealtimes as curriculum. Participants will be familiar with the steps to transition from restaurant style meal service to family-style service to family-style meal service. Participants will know the benefits of family-style meal service. Instructor will access knowledge gained through role play and hands-on activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process

*** T,F,P,D**

Topic Area: Health and Safety

2.0 CHC

Format: Print

Designing Outdoor Play Spaces

(Min: 10/Max: 20)

Wednesday, June 14, 2017 (Location: Technical Assistance Building)

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants develop and promote appropriate activities in the outdoor learning environment. After completing this course participants will be able to identify gross motor materials which offer a rich and inviting outdoor experience for children. Participants will complete a mock self-assessment of their program's outdoor learning environment using the Environment Rating Scale and Creative Curriculum guidelines. Participants will complete a small group activity which will be presented to the class. Instructor will provide feedback during group presentations.

*** T,SA,F,D,P,PK**

Topic Area: Physical, Intellectual, Social & Emotional Development

2.0 CHC

OTHER TOPICS

Format: Print

Recognizing and Reporting Child Abuse

(Min: 10/Max: 20)

Monday, May 8, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist participants in recognizing and reporting child abuse in the child care setting. This course will review procedures pertaining to child abuse prevention in child care settings. After completing this session, participants will be able to define child abuse, recognize signs of child abuse, and understand how to identify and reduce stress factors in the child care setting. Participants will be given a Pre/Post test to assess knowledge gained. Instructor will provide feedback to participants throughout the session and during the evaluation process.

*** F,T,D,SA,M, F**

Topic Area: Health and Safety

2.0 CHC

Format: Print

Stewards of Children: 7 Steps to Protecting Our Children

(Min: 10/Max: 20)

(Darkness to Light)

Tuesday, May 9, 2017 *Evening Session

OR Thursday, June 15, 2017 *Morning Session

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants identify and recognize the signs and symptoms of physical, sexual and emotional abuse. Participants will gain a better understanding of the NC Child Abuse Reporting Law, the steps to reporting suspected abuse and some of the reasons why children are mistreated. Participants will observe video and record findings in a workbook. Participants will be given a Pre/Post Test to assess knowledge gained. Instructor will provide feedback on outcome mastery to participants.

*** T,SA,F,D,P,PK**

Topic Area: Health and Safety

2.5 CHC

***Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten**

FIRE SAFETY

Format: Print

Beginning Fire Safety Training

(Min: 10/Max: 35)

This course should be taken within the first year of employment in a child care facility

Wednesday, May 17, 2017 (Location: Jacksonville Dept. of Public Safety)

OR Wednesday, June 21, 2017 (Location: Jacksonville Dept. of Public Safety)

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants meet annual fire inspection requirements of every child care program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in a small group activity. Instructor will assess knowledge gained during a question and answer session. This training will be held by a NC Fire Inspector.

**** Please note, due to the short length of this session, participants will not be allowed to enter the session after the training has commenced. ****

***T,SA,F,D,PK**

Topic Area: Health and Safety/Program Management

1.5 CHC

Format: Print

Advanced Fire Safety Training

(Min: 10/Max: 35)

This course is should be taken by early childhood professionals who have already taken the Beginning Fire Safety class

Wednesday, April 26, 2017 (Location: Jacksonville Dept. of Public Safety)

OR Wednesday, June 7, 2017 (Location: Jacksonville Dept. of Public Safety)

Pre/Co-requisites: Beginning Fire Safety/Technology Needs: None

This course is designed to introduce participants to elements of the Center Emergency-Fire Plan as defined by the 2012 Fire Codes. The following topic areas will be addressed during this session: Fire Plan Maintenance and Fire Plan Availability. An overview for the Child Care Center Lockdown plan will also be reviewed during this session. Participants will participate in small and whole group work during this session. Participants will complete an "Emergency – Fire Plan Checklist" during the session. After completing this session participants will be able to identify elements of the plan and understand requirements for creating and maintaining their center's plan. Program Administrators will be able to assign responsibilities and familiarize all program staff with elements of the plan as identified by the 2012 North Carolina Fire Code. Site plan(s) shall be reviewed by a member of the Fire Prevention Division (City or County) during your facilities annual fire inspection.

**** Please note, due to the short length of this session, participants will not be allowed to enter the session after the training has commenced. ****

***T,SA,F,D,PK**

Topic Area: Health and Safety/Program Management

1.5 CHC

*****NOTE*****

**Prior to registration, please note date, time and location for each session as times and locations may vary.
Doors open at least 30 minutes prior to each session for participant sign-in.**

OCPC is pleased to offer group learning opportunities for parents!

Parent learning opportunities are available at **no cost to parents** in Onslow County, and topics are designed to be of interest to pregnant women or parenting individuals ages 24 and under. Training contact hours are **NOT** available for parent learning opportunities.

Visit www.onslowkids.org and click on ***For Families and Parent Classes and Trainings*** for more information on dates and times or to register or contact:

- **Triple P Parenting Program**
Stacie Huntington
(910) 333-0654
- **Early Head Start Program**
Shelley Stratman
(910) 577-3493

Partnering Agencies

- **PEERS Family Development Center**
151 Chaney Avenue
Jacksonville, NC 28540
- **Onslow County Health Department**
612 College Street
Jacksonville, NC 28540

Onslow County Partnership for Children Child Care Resource & Referral Center

The Onslow County Partnership for Children (OCPC) offers Child Care Referral and Resource Center services in Jacksonville. Child Care Referral and Resource Center services include: Child care referrals, free and low cost annual Resource Center memberships which may include access to our lending library (material checkout), workroom, and lamination services (**access to some of the services mentioned are contingent on membership type**), shared knowledge of additional community resources, and much more. We also accept OCPC training registrations and child applications for *Onslow 3 School* and *North Carolina Pre-Kindergarten* (NC Pre-K) programs. Please stop by for more information. Location address and hours of operation are listed below.

Jacksonville Resource Center: ~Open Monday, Tuesday, Thursday and Friday 8:00am - 5:00pm and Wednesdays from 1:00pm to 5:00pm.

101 North Plain Road
Jacksonville, NC 28546
910-938-0336

Onslow County Partnership for Children



Together We Build Brighter Futures



REMINDERS FOR ALL TRAININGS

- ★ Doors open **at least 30 minutes** prior to each session for participant sign-in.
- ★ **ALL TRAININGS WILL CLOSE 2 DAYS PRIOR TO THE TRAINING DATE OR WHEN THE NUMBER OF PARTICIPANTS REACHES THE MAXIMUM CAPACITY.**
- ★ Registration payments are **non-transferrable, non-refundable**, and non-attendance for training is not credited. **NO SHOW = NO REFUND and NO CREDIT.**
- ★ Training participant may substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted. Requests must be received **at least 2 days** prior to training session.
- ★ If the training is cancelled due to inclement weather or low enrollment, participants will be notified and offered a substitute training session.
- ★ **Please check training descriptions for content, times, and locations, as they may vary.**

REGISTRATION FORM

Has any of your information changed in the last 3 months? <input type="checkbox"/> Name <input type="checkbox"/> Address <input type="checkbox"/> Phone/Email <input type="checkbox"/> Employment <input type="checkbox"/> No Changes		First Name:	Last Name:
Last 5 Digits of Social Security #:	Date of Birth:	Daytime Phone #:	Secondary Phone #:
Child Care Center/Family Child Care Home Name:			Email Address:
Mailing Address: (Please include city, state and zip code)			
Current Position: <input type="checkbox"/> Director/Admin. <input type="checkbox"/> Teacher/Assist. <input type="checkbox"/> Floater <input type="checkbox"/> FCCH <input type="checkbox"/> Other: _____		Age Group You Work With: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School Age	

TRAINING REQUESTS

#	Training Title	Date(s) of Training	Training Location	# of CHC/CEUs	Training Fee
1.					\$
2.					\$
3.					\$
4.					\$
5.					\$

Total Number of Trainings:	Total Amount Due:
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Please note any special accommodation needs:

MAIL OR DROP-OFF PAYMENTS TO:

Onslow County Partnership for Children
 900 Dennis Road, Jacksonville, NC 28546

PHONE NUMBER & CONTACT PERSONS

Phone Number: (910)938-0336

**If you have any questions or concerns, please contact: Laken Greenwood, Training Coordinator at laken.greenwood@onslowkids.org or 910-938-2788.

★★★ Register online at www.onslowkids.org ★★★

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK -Pre-Kindergarten